

August 11-13, 2010 | Göteborg, Sweden

NORTH AMERICA

29 abstracts from 2 countries

EUROPE

181 abstracts from 23 countries

LATIN AMERICA

24 abstracts - 7 countries

ASIA AND THE PACIFIC

116 abstracts - 13 countries



Anna-Karin Engberg

AFRICA

11 abstracts - 4 countries

A Global Meeting Place

For three days in August, Gothenburg will be a meeting place for all of us who are engaged in early childhood with an international interest in global issues.

The congress takes place in the Concert Hall and at the University of Gothenburg, both in the city centre.

There will be five key note speakers addressing the congress themes and five parallel sessions with symposium, individual paper presentations and poster sessions. All this will be intertwined with study visits to preschools and informal talks with colleagues.

Please, read more about the academic programme on the other side of this paper.

A Fantastic Response

We have received **355 abstracts** to the congress – a fantastic response.

185 abstracts for the theme Education for Sustainable Development, making this congress **the largest meeting ever on ESD within Early Childhood Education**.

50 abstracts address the theme Gender equity and equal rights.

120 abstracts deal with the theme Different childhoods.

95 abstracts on Development work, where practitioners will present their projects from preschools, schools and other practices with young children.



Organisation Mondiale pour l'Éducation Préscolaire
World Organisation for Early Childhood Education
Organización Mundial para la Educación Preescolar

OMEP was founded in 1948 and is active in more than 60 countries.
OMEP is an NGO working for education and good conditions for children from birth to 8 years.

Reduced Registration Fee until May 15!
www.omep2010.org

A selection of approved abstracts:

Education for Sustainable Development (ESD) (185 abstracts)

KEY NOTES: Ingrid Pramling Samuelsson
Jan Eliasson, Sweden

Beatrice Bahago, Mary Haggai and Grace Momoh, University of Jos, Jos, Nigeria: *Issues within Early Childhood Education in Northern Nigeria*

Julie Davies, QUT, Brisbane and Sue Elliot, RMIT, Melbourne, Australia: *Education for sustainability: Closing the research and theory gap*

Glynne Mackey, University of Canterbury, Christchurch, New Zealand: *To know, to decide, to act: The young child's right to be competent*

John Siraj-Blatchford, University of Swansea, UK and Judith Wagner, Whittier College, USA: *Interactive Symposium: Education for Sustainable Development*

Jing Zhou, East China Normal University, Shanghai, China: *Reform Orientation of China's policy on Preschool Education*

Margaret Wong, Hongkong Institute of Education, Hongkong: *School-based Curriculum Innovations – Hong Kong Experience*

Ann Farrell, QUT, Brisbane, Australia: *Different Childhoods: Australian foster carers supporting children's everyday*

B.Hinitz, Coll. of New Jersey, USA and A. Kumara, Univ. of Gadjah Mada, Yogyakarta Indonesia: *Anti-Bullying Research a collaboration between Indonesia and the United States*

Li Hui, The University of Hong Kong, Hong Kong: *Different Contexts, Different Childhoods: The Case of Hong Kong Early Childhood Education*

N. Kamigaichi, T. Kaneda, M. Mori, OMEP Japan, D. Launder, VP OMEP Asia Pacific: *Current Issues in the field of Early Childhood Education and Care in the Asia-Pacific Region*

Valeria Saavedra Medina, Junta Nacional de Jardines Infantiles, Chile: *Early childhood development and learning in the health center*

Mariela Losso, Universidad Nacional del Comahue, Argentina: *Childhoods, education and citizenship*

Elizabeth Munroe, St Francis Xavier Univ, Canada: *School Improvement for Indigenous Children in Nova Scotia, Canada*

Gender equity and equal rights (50 abstracts)

KEY NOTE: Bronwyn Davies, Australia

Burcu Gülay Tasci, Dokuz Eylül Univ., Turkey: *The effect of gender to children's use of streets as play spaces*

Yoko Ito, Chiba University, Japan: *What is expected from fathers in current Japan?*

Cathy Nutbrown, University of Sheffield, UK: *Citizenship and Inclusion in the Early Years*

Tim Rohrmann, Catholic High School of Applied Sciences, Berlin, Germany: *Looking for the men: Gender balance in the ECE work force.*

Tim Waller, University of Wolverhampton, UK: *Outdoor spaces, pedagogy and children's culture. Reflections on outdoor play*

Different childhoods (120 abstracts)

KEY NOTES: Silvia Carrasco Pons, Spain
Sylvie Rayna, France

Susan Danby, QUT, Brisbane, Australia: *Preschool children making sense of the Internet*

Gabriela Etchebehere and Alicia Milán, OMEP Uruguay, Montevideo, Uruguay: *Meeting Point A Sustainable Development experience in diversity*

Nordic Research Groups

Cecilia Boldemann, KI and Fredrika Mårtensson SLU, Sweden: *Kidscape – a project about synergetic impact of outdoor preschool environment upon children's health*

Stig Broström, Aarhus University, Denmark (Margaret Clark): *Early Childhoods in a Changing World*

Johanna Einarsdottir, University of Iceland, Iceland: *Early Years Transition Program /EASE)*

Anne Greve, Oslo University College, Norway: *Day care for children under three – glimpses from daily life*

Solveig Häggglund, Karlstad University, Sweden: *The young child as citizen. Perspectives on learning and practicing care, responsibility and rights.*

Eva Johansson, University of Stavanger, Norway: *Caring, disciplined and democratic boys and girls in preschool*

Marita Lindahl, Åbo Academy, Finland: *Research on toddlers' learning processes in Swedish speaking day-care milieu in Finland*

Karin Rönnerman, University of Gothenburg, Sweden: *Action Research as a feature for Sustainable Development in Early Childhood Education*

Dion Sommer, University of Aarhus, Karsten Hundeide, University of Oslo, Norway and Ingrid Pramling Samuelsson, University of Gothenburg: *Child Perspectives and Children's Perspectives*